

UNIVERSITY OF WESTERN ONTARIO
DEPARTMENT OF POLITICAL SCIENCE

THE POST COMMUNIST TRANSFORMATIONS

POL 3341G

Winter 2013

Wednesday: 11:30 – 1:30
Location: SSC 3024
Office Hours: TBA

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Course Description

The collapse of communism in Europe had a profound impact on countries where the ideology had dominated. It also ended the bipolar international system and ushered in a new era in international relations. This course examines domestic, regional, international and transnational dimensions of these transformations. The course will be conducted in lecture and discussion format, with each class ending with reporting on current events. One film will be screened and attendance at is mandatory.

Prerequisite(s): Political Science 231E or 245E.

Anti-requisite: former History 350F/G, the former Political Science 340F
2 hours, 0.5 course.

Regulations

Important Notice Re: Prerequisites/Antirequisites *Please Note: You are responsible for ensuring that you have successfully completed all course prerequisites, and that you have not taken an antirequisite course. Lack of prerequisites may not be used as a basis for an appeal. If you are found to be ineligible for a course, you may be removed from it at any time and you will receive no adjustment to your fees. This decision cannot be appealed. If you find that you do not have the course prerequisites, it is in your best interest to drop the course well before the end of the add/drop period. Your prompt attention to this matter will not only help protect your academic record, but will ensure that spaces become available for students who require the course in question for graduation.*

Plagiarism and Cheating

Plagiarism and cheating are considered extremely serious academic offences and carry penalties varying from failure in an assignment or exam to debarment from the University. All Pol 3341G students are expected to familiarise themselves with the definitions of plagiarism and cheating as established in University of Western Ontario before submitting written work or entering the exam (see Scholastic Offence Policy in the Western Academic Calendar). Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism Checking: The University of Western Ontario uses software for plagiarism checking. Students may be required to submit their written work in electronic form for plagiarism checking.

Course Requirements

Students are expected to attend all classes and do all the required readings. Each class will end with a discussion of current events in Eastern Europe and the former Soviet Union, for which students are required to prepare by following assigned media and electronic news/information sources. Students will be asked to write one book review from a selected list of books, due **6 February 2013**, and one research paper, 3,500 - 4,000 in length, due **27 March 2013**. Topics for the essay must be chosen from the list of suggested topics with the instructor's approval. A brief topic proposal for the research paper (including some indication of sources) should be submitted by **13 February 2013**. A film will be screened during the course and attendance is mandatory. There will be a take home final exam.

Grading

Grades will be assigned according to the following breakdown:

| <u>Assignment</u> | <u>Grade</u> | <u>Due Date</u> |
|-----------------------|--------------|--|
| Class participation | 10% | weekly |
| Book Review | 15% | 6 February 2013 |
| Research paper | 35% | proposal due 13 February 2013 essay due 27 March 2013 |
| Take Home Examination | 40% | April 2013 |

Readings

The collapse of communism and the Soviet Union has caused political scientists and historians to look at the post-communist countries in a new light, and new sources are regularly appearing. Weekly readings will be posted on the course web-page, the first two weeks are provided below.

Selected Journals

Below is a list of journals which specialize in the subject material which this course covers. Many of them are available electronically at Weldon Library.

Canadian Slavonic Papers
Central Asian Survey
Communist and Post-Communist Studies (formerly Studies in Comparative Communism)
Communist Economies and Economic Transformation
Demokratizatsiya: The Journal of Post-Soviet Democratization
East European Constitutional Review
East European Politics and Societies
Europe-Asia Studies (formerly Soviet Studies)
Journal of Communist Studies
Journal of Democracy
Nationalities Papers
Post-Soviet Affairs (formerly Soviet Economy)
Problems of Post-Communism
Russian History
Russian Review
Slavic Review

Selected Electronic Resources

The American Association for the Advancement of Slavic Studies (AAASS)
<http://www.fas.harvard.edu/~aaass/>

Centre for Russian and East European Studies, University of Birmingham,
<http://www.crees.bham.ac.uk/>

Russian and East European Studies, University of Oxford,
<http://www.rees.ox.ac.uk/>

Center for Russian, East European and Eurasian Studies at Stanford University
<http://creees.stanford.edu/>

Center for Eurasian, Russian and East European Studies (CERES) at Georgetown University

<http://ceres.georgetown.edu/>

Herbert J. Ellison Center for Russian, East European and Central Asian Studies, University of Washington

<http://jsis.washington.edu/ellison/>

Russian and East European Studies, Yale University

http://www.yale.edu/yalecollege/publications/ycps/chapter_iv/russian.html

The Centre for European, Russian, and Eurasian Studies (CERES) at the University of Toronto

<http://www.utoronto.ca/ceres/>

Russian, Eurasian & East European Studies, Columbia University,

<http://www.columbia.edu/cu/lweb/indiv/slavic/index.html>

University of Pittsburg Russian and East European Studies

<http://www.ucis.pitt.edu/crees/>

RFE/RL NEWSLINE. A daily report of developments in Eastern and Southeastern Europe, Russia, the Caucasus and Central Asia prepared by the staff of Radio Free Europe/Radio Liberty.

Web-site: <http://www.rferl.org/newsline/search/>

Institute for the Study of Conflict, Ideology and Policy, Boston University

<http://www.bu.edu/iscip/index.html>

Johnson's Russia List - provides twice daily transmissions of articles on Russia from the press worldwide. To subscribe send a message to davidjohnson@erols.com informing him that you are a student and would like to subscribe free of charge

The CDI Russia Weekly an e-mail newsletter that carries news and analysis on all aspects of today's Russia. With funding from the Carnegie Corporation of New York, CDI Russia Weekly is a project of the Washington-based Center for Defence Information (CDI), a non-profit research and education organization.

Central Europe Review. A weekly on-line journal of Central and East European politics, society and culture.

http://www.ce-review.org/_about.html

bibliography compiled by Andrea Graziosi

www.fas.harvard.edu/~hpcws/biblioguide.htm

COURSE SCHEDULE

I. INTRODUCTION

1. Introduction

(9 January 2013)

Readings

Required:

Weiner, Amir and John Connelly, "Introduction," *Contemporary European History*, Vol. 18, No. 3 (August 2009): 247-251 (available on-line through Weldon)

Maier, Charles S. "What Have We Learned since 1989?" *Contemporary European History*, Vol. 18, No. 3 (August 2009): 253-269 (available on-line through Weldon)

Recommended:

Brown, Archie, *The Rise and Fall of Communism* (New York: Ecco, 2009) Chapters 25-26.

Garton Ash, Timothy, *We The People. The Revolution of '89 Witnessed in Warsaw, Budapest, Berlin, and Prague* (Cambridge: Granta (in association with Penguin Books, 1990), Chapter 1, pp. 11-23

Verdery, Katherine, *What Was Socialism and What Comes Next?* (Princeton, NJ: Princeton University Press, 1996), Introduction and Chapter 1, pp. 3-38

2. Library Instruction Session

(16 January 2013)

Please meet at the reference desk at Weldon Library.

3. Collapse of Communism– The Debates

(23 January 2013)

Readings

Required:

Garton Ash, Timothy, "Velvet Revolution: The Prospects," *The New York Review of Books*, Vol. 56, No. 19 (December 3, 2009) (available on-line: <http://www.nybooks.com/articles/23437>)

Kuzio, Taras, "Transition in Post-Communist States. Triple or Quadruple?" *Politics* Vol. 21, No. 3 (2001):169-178 (available on-line through Weldon)
Tismaneanu, Vladimir, "The Revolutions of 1989: Causes, Meanings, Consequences," *Contemporary European History*, Vol. 18, No. 3 (August 2009): 271-288. (available on-line through Weldon)

Recommended:

Fukuyama, Frances, "The End of History," *The National Interest*, 16 (Summer 1989): 3 – 18,
<http://www.unc.edu/~rlstev/Text/Fukuyama%20End%20of%20History.pdf>
Gans-Morse, Jordan, "Searching for Transitologists: Contemporary Theories of Post-Communist Transitions and the Myth of a Dominant Paradigm," in *Post-Soviet Affairs*, Vol. 20, No. 4 (October-December 2004): 320–349.
Garton Ash, Timothy, "1989!" *The New York Review of Books*, Vol. 56, No. 17 (November 5, 2009)
Zelikow, Philip D., "The Suicide of the East?" 1989 and the Fall of Communism, *Foreign Affairs*, (November/December 2009)

II. STATE DISINTEGRATION AND STATE BUILDING

4. Multi-National States Disintegrate

(30 January 2013)

Readings

Required:

Beissinger, Mark R. "Nationalism and the Collapse of Soviet Communism," *Contemporary European History*, Vol. 18, No. 3 (August 2009): 331-347
Leff, Carol Skalnik, "Democratization and Disintegration in Multinational States: The Breakup of the Communist Federations," *World Politics*, Vol. 51, No. 2 (January 1999): 205-235
Vujacic, Veljko, "Historical Legacies, Nationalist Mobilization and Political Outcomes in Russia and Serbia: A Weberian View," *Theory and Society*, Vol. 25, No. 6 (December 1996): 763-801

Recommended:

Beissinger, Mark R., "Rethinking Empire in the Wake of Soviet Collapse," in Zoltan Barany and Robert Moser (eds.) *Ethnic Politics After Communism* (Ithaca, NY: Cornell University Press, 2005), Chapter 1, pp. 14-45, reprinted in *Ab Imperio* No. 4, 2005

King, Charles, "Crisis in the Caucasus: A New Look at Russia's Chechen Impasse,"
Foreign Affairs, Vol. 82, Issue 2 (March/April 2003): 134-138

5. New States – New Nations

(6 February 2013)

BOOK REVIEW DUE IN CLASS

Readings

Required:

Bremmner, Ian, "The Post-Soviet Nations After Independence," in Lowell W. Barrington (ed.) *After independence: making and protecting the nation in postcolonial and postcommunist states* (University of Michigan Press, 2006), Chapter 6, pp. 141-161

Kuzio, Taras, "History, Memory and Nation Building in the Post-Soviet Colonial Space," in *Nationalities Papers*, Vol. 30 Issue 2 (June 2002): 241-264

Roeder, Philip, "The triumph of Nation-States: lessons from the collapse of the Soviet Union, Yugoslavia, and Czechoslovakia, in Michael McFaul and Kathryn Stoner-Weiss (eds.) *After the collapse of communism: comparative lessons of post-communist transitions* (Cambridge, New York: Cambridge University Press, 2004)

Recommended:

Szporluk, Roman, "Statehood and Nation Building in Post-Soviet Space," in *National Identity and Ethnicity in Russia and the New States of Eurasia* (Armonk, NY: M E Sharpe, 1994), Chapter 1

III. DOMESTIC DIMENSIONS

6. Political Reform – Democratisation

(13 February 2013)

ESSAY PROPOSAL DUE IN CLASS

Readings

Required:

Bunce, Valerie, "The Tasks of Democratic Transition and Transferability," *Orbis*, Vol. 52, No. 1 (2008): 25-40

Carothers, Thomas, "The End of the Transition Paradigm," in *Journal of Democracy* Vol. 13, No. 1 (January 2002): 5-21

Recommended:

McFaul, Michael, "The fourth wave of democracy and dictatorship: non-cooperative transitions in the post communist world," in Michael McFaul and Kathryn Stoner-Weiss (eds.) *After the collapse of communism: comparative lessons of post-communist transitions* (Cambridge, New York: Cambridge University Press, 2004)

Roeder, Philip G., "The Rejection of Authoritarianism," in Richard D. Anderson Jr., M. Stephen Fish, Stephen E. Hanson and Philip G. Roeder, *Postcommunism and the Theory of Democracy* (Princeton and Oxford: Princeton University Press, 2001), Chapter 2, pp. 11-53

Schedler, A. "What is Democratic Consolidation." *Journal of Democracy* , Vol. 7 No. 2 (1998): 34-51

Zakaria, Fareed, "The Rise of Illiberal Democracy," in *Foreign Affairs*, Vol. 76, No. 6 (November/December 1997): 22-43

See also the discussion on Democratization in *Journal of Democracy*, 2009, 2010

18 - 22 February 2013 NO CLASS – Reading Week

7. Economic Reform – Marketization

(27 February 2013)

Readings

Required:

Åslund, Anders, *How capitalism was built: the transformation of Central and Eastern Europe, Russia, and Central Asia* (New York, NY: Cambridge University Press, 2007), Introduction, Overview

Attali, Jacques, "The Crash of Western Civilization. The Limits of the Market and Democracy," in *Foreign Policy*, No 107 (Summer 1997):54-64

Havrylyshyn, Oleh, *Divergent Paths in Post-Communist Transformation. Capitalism for All or Capitalism for the Few?* (Houndmills: Palgrave, 2006), Introduction, pp, 1-11, Chapter 9, pp. 255-276

Recommended:

Rutland, Peter, "Comparative Economics and the Study of the Russian Transition," in Frank Bonker, Klaus Muller and Andres Pickel (eds.) *Postcommunist Transformation and the Social Sciences: Cross-Disciplinary Approaches* (Landham, MD: Rowman & Littlefield, 2002), pp. 111-128

8. FILM A Friend of the Deceased, Directed by Vyacheslav Krishtofovich
(6 March 2013)

9. Society – Civil and Otherwise
(13 March 2013)

Readings

Required:

Carothers, Thomas, "Think Again: Civil Society," in *Foreign Policy* Issue 117 (Winter 1999-2000): 18-29

Cohen, Jean L. and Andrew Arato, *Civil Society and Political Theory* (Cambridge, Mass and London: MIT Press, 1992), Introduction

Kudeliya, Serhiy. "Society as an Actor in Post-Soviet State Building," in *Demokratizatsiya: The Journal of Post-Soviet Democratization*, Vol. 20, No. 2, Spring 2012: 149-156

Recommended:

Dahrendorf, Ralf, *Reflections on the Revolution in Europe. In A Letter intended to have been sent to a gentleman in Warsaw, 1990* (London: Chatto, 1990)

Howard, Marc Morje, "Postcommunist Civil Society in Comparative Perspective," *Demokratizatsiya*, Vol. 10, No. 3 (Summer 2002): 285-305

10. Gender
(20 March 2013)

Readings

Required:

Gal, Susan, "Gender and Circulation in East European Politics and Societies: Introduction to the Special Issue," in *East European Politics and Societies*, Vol. 20 No. 1 (2006): 7-13

Orlova, Alexandra V., "From Social Dislocation to Human Trafficking: The Russian Case," *Problems of Post-Communism*, Vol. 51, No. 6 (November/December 2004): 14-22

Galligan, Yvonne Sara Clavero, Marina Calloni (eds.) *Gender politics and democracy in post-socialist Europe*. (Opladen, Germany; Farmington Hills, MI: Barbara Budrich Publishers, 2007), Introduction, Chapter 7

Recommended:

- Fodor, Eva (in cooperation with Lilla Vicsek, "A Different type of Gender Gap: How Women and Men Experience Poverty," in *East European Politics and Societies*, Vol. 20 No. 1 (2006): 14 – 39
- Hrycak, Alexandra, "Foundation Feminism and the Articulation of Hybrid Feminisms in Post-Socialist Ukraine," in *East European Politics and Societies*, Vol. 20 No. 1 (2006): 69-100

IV. INTERNATIONAL and TRANSNATIONAL DIMENSIONS

11. The Information Age

(27 March 2013)

ESSAY DUE IN CLASS

Readings

- Dyczok, Marta, "Was Kuchma's Censorship Effective? Mass Media in Ukraine before 2004"; *Europe-Asia Studies*, Vol. 58, No 2, March 2006: 215-238
- Sparks, Colin, "Civil Society as Contested Concept: Media and Political Transformation in Eastern and Central Europe," in Robert A. Hackett and Yuezhi Zhao (eds.) *Democratizing Global Media. One World, Many Struggles* (Landham, Boulder, New York, Toronto, Oxford: Rowman & Littlefield Publishers, 2005), Chapter 2, pp. 37-56
- Toffler, Alvin and Heidi *Creating a New Civilization. Politics of the Third Wave* (Atlanta: Turner Publishing, 1994) Chapter 6

12. The Changed Security Environment

(3 April 2013)

Readings

Required:

- Donaldson, Robert H. and Joseph L. Noguee, "Russia in the Age of Global Terror," in Robert H. Donaldson and Joseph L. Noguee, *The Foreign Policy of Russia. Changing Systems, Enduring Interests*. Third Edition (London and New York: M E Sharpe, 2005), Chapter 9, pp. 351-375
- Hill, Fiona, "Moscow Discovers Soft Power," *Current History*, Vol. 105, No. 693 (October 2006): 341-347
- Simon, Jeffrey, "Security Issues: NATO and Beyond," in Sharon L. Wolchik and Jane L. Curry (eds.) *Central and East European politics: from communism to democracy* (Lanham, Md.: Rowman & Littlefield Publishers, 2008), Chapter 7, pp. 147-164.

Recommended:

- Barany, Zoltan D. *The future of NATO expansion: four case studies*. (Cambridge, New York: Cambridge University Press, 2003) Chapter 1, pp. 9-44
- Daalder, Ivo and James Goldgeier. "Global NATO," *Foreign Affairs*, Vol. 85, Issue 5 (September/October 2006): 105-114
- Lubin, Nancy, "Environmental Challenges in the NIS: Recommendations for the New US Administration," *Demokratizatsiya*, Vol. 8, Issue 4 (Fall 2000): 555-569
- Webber, Mark, *The International Politics of Russia and the Successor States* (Manchester and New York: Manchester University Press, 1996), Chapter 6

13. The New Europe

(10 April 2013)

Readings

Required:

- Linden, Ronald, "EU Accession and the Role of International Actors," in Sharon L. Wolchik and Jane L. Curry (eds.) *Central and East European politics: from communism to democracy* (Lanham, Md.: Rowman & Littlefield Publishers, 2008), Chapter 6, pp. 129-146.
- Rupnik, Jaques, "From Democracy Fatigue to Populist Backlash," in *Journal of Democracy* Vol. 18, No. 4 (October 2007)
- Vachudová, Milada Anna, *Europe Undivided: democracy, leverage, and integration after communism* (New York and Oxford: Oxford University Press, 2005), Introduction

Recommended:

- European Union, Enlargement, http://europa.eu/pol/enlarg/index_en.htm
- Grzymała-Busse, Anna and Innes, Abby, "Great Expectations: The EU and Domestic Political Competition in East Central Europe," *East European Politics and Societies*, Vol. 17, Issue 1, (Winter 2003): 64-74
- Moravcsik, Andrew and Milada Anna Vachudova, "Preferences, power and equilibrium: The Causes and Consequences of EU Enlargement," in Frank Schimmelfennig and Ulrich Sedelmeier, (eds.) *The Politics of European Union Enlargement. Theoretical Approaches* (London and New York: Routledge, 2005), Chapter 9, pp. 198-212

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES
DEPARTMENT OF POLITICAL SCIENCE**

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

Mental Health at Western: If you or someone you know is experiencing distress, there are several resources here at Western to assist you. Please visit <http://www.uwo.ca/uwocom/mentalhealth/> for more information on these resources and on mental health.